



ComEx Learning Goals

Complete this form, and obtain your preceptor's signature on the first day of your rotation. Turn this in to the Clinical Education Coordinator (Admin bldg., Suite 250) with all your signed rotation documentation no later than Friday of week 2 of the term following the end of your rotation.

Introduction and General Instructions

Students bring to ComEx different histories, interests, and skill levels. Likewise, preceptors bring an assortment of talents, philosophies, and clinical skills that, when combined with the unique characteristics of their patients, practices, and communities, offer students a rich learning environment.

To capitalize on this learning opportunity and to accommodate individual student needs and interests, each student will establish learning goals. Outlining these goals for the clinical experience will contribute to the preceptor's evaluation of the student.

Before the first day of the rotation, the student (and optionally, the preceptor) should identify learning objectives and describe them in the spaces provided. The student is responsible for discussing these goals with the preceptor, preferably when they are being oriented on the first day of the rotation.

Student Name:

Preceptor Name:

Quarter:

Academic Year:

Student Level: 1st year 2nd year 3rd year 4th year or beyond

Student medical experiences, clinical skills, and prior rotations you would like to share with your preceptor:

Student Goals for this rotation

Be specific (Ex: perform a knee exam, take an acute patient history, deliver lab findings, collect a specimen for a pap smear, observe the delivery of difficult news).

OPTIONAL: Preceptor Expectations/Goals for this rotation

Student signature _____ Date: _____

Preceptor Signature _____ Date: _____

Student Administrative and Clinical Responsibilities

1. Verify that the ComEx preceptor has been approved prior to the start of the clinical rotation.
2. Contact the approved ComEx preceptor and confirm the schedule for the clinical rotation, including days of the week and hours per day if these have not already been determined.
3. Complete and sign the ComEx Learning Goals at the start of each rotation and discuss with your ComEx preceptor.
4. Attend all scheduled shifts on time and prepared for clinical activities. Other work, including work from your other courses, should not be done on a ComEx rotation.
5. Notify your ComEx preceptor as soon as possible if unable to attend a shift as scheduled. Cancellations without notification, or multiple absences from a rotation may result in additional assigned hours or other consequences as appropriate.
6. Maintain professional behavior in the clinical setting at all times, readily accepting feedback and direction when given by the preceptor or preceptor's designee.
7. Demonstrate increasing competencies and progressive independence in clinical curiosity, knowledge and skills, as applicable.
8. Provide hands-on patient care only at a site supervised by a preceptor who is licensed in their state of practice and carries malpractice insurance. Otherwise, the student may only observe and not have direct physical contact, may not participate in the care, and may not provide advice to the patient.
9. Adhere to professional attire that is in accordance with clinical site requirements and NUNM Clinic Handbook, including the "no fragrance" policy. Cell phones and other electronic devices should not be used other than for specific clinical purposes and with prior permission from the preceptor.
10. Maintain an accurate record of patient contacts and hours spent on the ComEx Tracking Form. Provide the Student Evaluation and Tracking Log to your ComEx preceptor for completion and signature at the end of your rotation.
11. Complete the Reflection and Goals Assessment at the end of your ComEx rotation.
12. Submit all completed and signed forms to the Clinical Education Coordinator by week 2 of the term following the end of your rotation.

Student signature _____ Date: _____